

# Microlecture Menu

5-7 minutes

## appetizers (introduction)

Opening Activity  
Concept Review  
Concept Introduction  
Skeletal Outline

grab attention!  
ask, don't tell  
keep it short  
what to learn?

## main course (pause points)

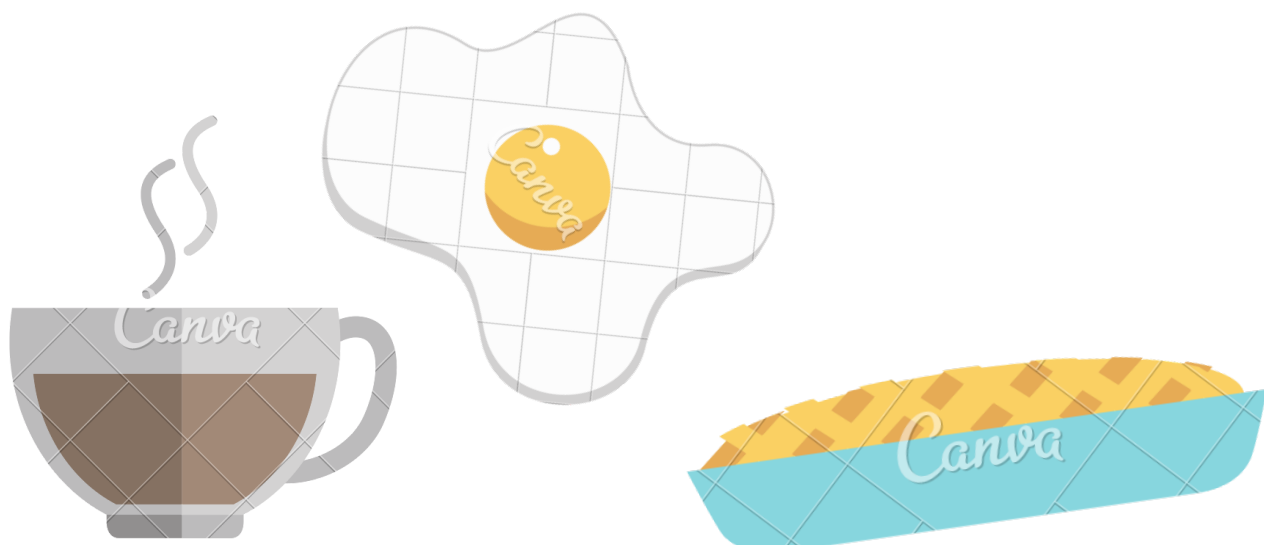
Note-taking  
Writing Prompt  
Image Prompt  
Short Quiz  
Problem-solving

give time  
submit it?  
shared doc?  
ungraded?  
puzzle?

## dessert (conclusion)

Closing Activity  
Written Reflection  
Audio/Visual Reflection  
Discussion Forum

summarize  
debrief  
be creative  
share/reflect



# Descriptions

5-7 min. videos = effective

For asynchronous classes, students prefer informal videos. Be yourself!

## appetizers

**Keep it short! 1-2 min.**

Start with an engaging activity

Review or introduce a concept

Offer a skeleton for students to take notes with, perhaps even to submit

## main course

**3-4 min.**

Add pause points for engagement

Provide tasks appropriate to the lesson

Scaffold (present topic, students apply it)

For pre-recorded videos:

Students pause video for activity, or include a countdown timer.

If the lecture includes problem-solving, create a video showing you "thinking aloud" and discussing steps to solve a problem.

## dessert

**1-2 min.**

*Don't skip - review is important!*

Close with activity to summarize key points

Allow space for reflection (prompt, discussion forum, pause to think/share, etc.)

Doesn't have to be writing - images/audio responses may work too

***Bonus: Hidden content!***

Students enjoy finding hidden content or "unlocking" tasks, especially if hidden weekly.