

TEACHING MODALITIES



Today's students learn in many settings, and lingo associated with each can get confusing. Below is a list of codes and descriptions of modalities common at Guttman.

WHICH TERMS ARE COMMON AT GUTTMAN AND WHAT DO THEY MEAN?

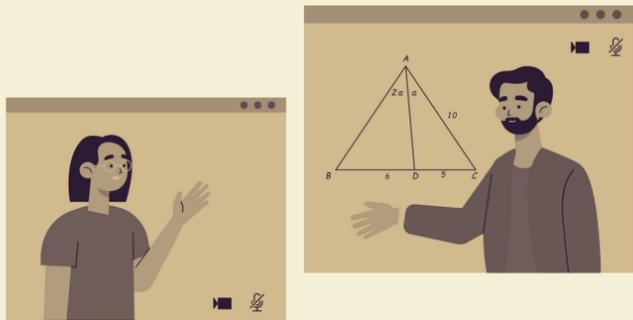


P (IN PERSON)

All contact hours take place on campus or in a designated location during scheduled times. Another code commonly associated with this modality is **f2f (face to face)**.

OA (ONLINE ASYNCHRONOUS)

All contact hours are online. Students access material and assignments on a flexible schedule with deadlines set by the professor. This self-paced approach might include pre-recorded videos, discussion forums, online quizzes, etc.



OS (ONLINE SYNCHRONOUS)

All required contact hours are online. Students must be virtually present at the same time, usually on a platform like Zoom or Blackboard Collaborate.

50/50 HYBRID

50% of contact hours in a f2f classroom, 50% "in the world" w/ field-based experiential learning.

FLEXIBLE HYBRID

A flexible format in which the instructor decides how many f2f and field-based meetings will occur.



RECOMMENDATIONS

Each teaching mode has unique affordances and drawbacks; it is not recommended to take the same pedagogical approach universally. Strategies for each mode are considered below.

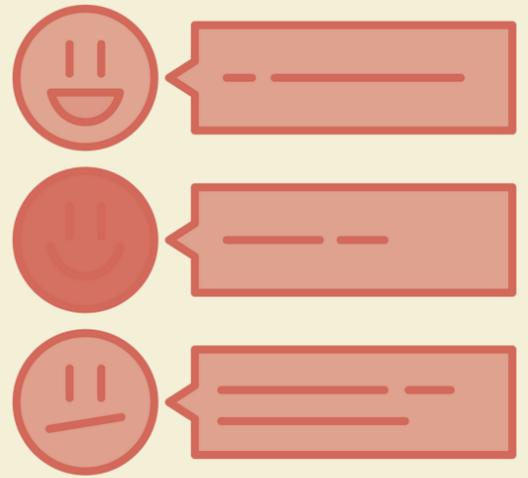


P (IN PERSON)

Create a f2f environment rich with active learning opportunities. Rather than lectures, use think pair share activities, class discussions, games, debates, etc. Encourage students to engage with their physical surroundings and peers.

OA (ONLINE ASYNCHRONOUS)

- **Routine:** Keep the same each week.
- **Updates:** Post weekly announcements reminding students of deadlines, class norms, etc.
- **Connection:** Create opportunities to check in, gauge understanding, and build community.
- **Feedback:** If you give quizzes, include questions like "What is unclear and why?" or "How confident do you feel in your ability to succeed in this course?"
- **Plan:** Ask students about their plan for success and follow up multiple times during the semester.



OS (ONLINE SYNCHRONOUS)

Synchronous digital settings have different affordances than f2f classrooms. Encourage engagement in the chat, a shared Google doc, etc. Have students search the web in real time, team up in breakout rooms, complete online activities together, etc.

HYBRID

Consider a flipped classroom approach: Students engage with lesson material outside of class, put it into practice in the field, and reflect on/discuss what they've learned in the classroom. Hybrid formats *can* include online components, but note that synchronous online sessions are discouraged for hybrid formats at Guttman.

